


DOMAIN I: PLANNING AND PREPARATION
Component Ie: Designing Coherent Instruction (continued)

Elements: Learning activities • Instructional materials and resources • Instructional groups • Lesson and unit structure

| ELEMENT | LEVEL OF PERFORMANCE | | | |
|---|--|---|--|---|
| | UNSATISFACTORY | BASIC | PROFICIENT | DISTINGUISHED |
| Lesson and unit structure  | The lesson or unit has no clearly defined structure, or the structure is chaotic. Activities do not follow an organized progression, and time allocations are unrealistic. | The lesson or unit has a recognizable structure, although the structure is not uniformly maintained throughout. Progression of activities is uneven, with most time allocations reasonable. | The lesson or unit has a clearly defined structure around which activities are organized. Progression of activities is even, with reasonable time allocations. | The lesson's or unit's structure is clear and allows for different pathways according to diverse student needs. The progression of activities is highly coherent. |